

Oregon School Continuous Improvement Plan

School Year	2021-2022
School	Hillside Elementary

School Direction Section

Vision	Hillside Elementary provides meaningful instruction with high expectations by incorporating innovative thinking and technology to actively engage all students. The success of our students is supported by effective leadership and highly qualified educators in partnership with families and our school community providing each child the skills for college, career, and life.
Mission	The Hillside Team ensures the success of every student through intentional instruction, every day in class.

Comprehensive Needs Assessment Summary

What data did our team examine? We looked at our EVALUATE data, our Youth Truth Survey data, Attendance data, SWIS data, SBAC data, ORIS needs assessment and our DIBELS data.

How did the team examine the different needs of all learner groups? We looked at our sub groups (SPED, ELD, MV) when we analyzed the data to look for trends and achievement gaps.

Were inequities in student outcomes examined? We looked at the performance of all students in ELA and Math.

What needs did our data review elevate? Our SPED students scored significantly below our Gen ed students according to our DIBELS assessment.

How were stakeholders involved in the needs assessment process? Representatives from every grade level along with a classified employee took the needs survey after reviewing the most recent data. The ORIS Needs Assessment domain averages were scored using the ORIS Systems Health Score Summary Sheet for Tracking Trends. The team decided on which indicators to address for our goals.

Which needs will become priority improvement areas?

1. Strengthen our core academics through quality, aligned curriculum, effective instruction, and a literary focus across the curriculum in all content areas.
2. Increase the percentage of students at core in both ELA and Math
3. Increase community involvement in decision making process.
4. Close the achievement gap between our SPED and Gen Ed students.

Long Term School Goals & Metrics

All or some school goals may match district goals

Goal 1	All students will demonstrate adequate growth in ELA and Math according to the percentage of problems answered correctly as measured by STAR READING and STAR Math		
Metrics	By (year)	By (year)	By (year)
	by 2020 students will show adequate growth in Math according to the percentage of problems answered correctly in math skillset A or B by 25 % in Evaluate. Students will show adequate growth in ELA according to the percentage of	by 2021 students will show adequate growth in Math according to the percentage of problems answered correctly in math skillset A or B by 30 % in Evaluate. Students will show adequate growth in ELA according to the percentage of	by 2022 students will show adequate growth in Math according to STAR math student growth percentile. Schoolwide we will meet a 65% or higher growth goal. Students will show adequate growth in ELA according to

	problems answered correctly in ELA skillset A or B by 10 % in Evaluate.	problems answered correctly in ELA skillset A or B by 15 % in Evaluate.	STAR Reading student growth percentile. Schoolwide we will meet a 65% or higher growth goal
Goal 2	I Hillside students in each class will be able to identify the Purposeful People monthly character trait as outlined in our curriculum		
Metrics	By (year)	By (year)	By (year)
	by 2020 the HES leadership team will have at least one parent representative on the leadership team.	by 2021 we will have one parent on the HES leadership team that will be willing to share out with our families.	By June 2022, all Hillside students in each class will be able to identify the monthly character trait as measured by a teacher observation and/or survey with an 80% accuracy.
Goal 3			
Metrics	By (year)	By (year)	By (year)

Initiative Alignment to Support School Goals

Examples: Chronic Absenteeism, 21st Century Grant, EL Success Program, etc.

Initiative/Program	How this initiative/program supports the school to meet goals

Annual Evidence Based Strategies, Measures and Actions (to meet school goals)

District or School Goal this strategy supports	Goal#1: All students will demonstrate adequate growth in ELA and Math according to the percentage of problems answered correctly as measured by STAR Reading and Math			
What are we going to do?	Strategy # 1.1 Written as a Theory of Action and reflects evidence-based practices	If we <u>provide resources and effective professional learning supports aligned to standards-based instruction,</u> Then <u>teachers will implement a variety of effective research-based practices, improving instruction,</u> And <u>students outcomes for growth and achievement will improve.</u>		
How we will know the plan is working	Measures of Evidence for Adult Actions (“then” statements”)	Fall Lesson Plans Classroom observations Posted Learning targets	Winter Lesson Plans Classroom observations Posted Learning targets	Spring Lesson Plans Classroom observations Posted Learning targets
	Measures of Evidence for Students (“and” statement)	Fall DIBELS EVALUATE	Winter DIBELS EVALUATE	Spring DIBELS EVALUATE SBAC
How we will	Person or	Action Steps To		Due Date

get the work done	Team Responsible	be completed this year	
	Instructional Coach	1. Provide AVID WICOR trainings	June 2020
	Principal	2. Provide Shannon McCaw Math training	June 2020
	Principal	3. Provide PLC work time	June 2020
	Instructional Coach	4. Differentiated PD	June 2020
		5.	
ORIS Domain Alignment	ORIS Domain(s) this strategy supports	<input type="checkbox"/> Leadership <input checked="" type="checkbox"/> Talent Development <input type="checkbox"/> Stakeholder Engagement and Partnership <input checked="" type="checkbox"/> Well-Rounded, Coordinated Learning <input checked="" type="checkbox"/> Inclusive Policy and Practice	

Additional strategies may be added to support this goal (example: Strategy 1.1, 1.2, 1.3 etc.)

District or School Goal this strategy supports	Goal #2: Increase stakeholder input			
What are we going to do?	Strategy # 2.1 Written as a Theory of Action and reflects evidence-based practices	If we <u>commit to reaching out to our families</u> Then <u>we will have participation on our site team</u> And <u>we will have vital feedback from our stakeholders to build a stronger community</u>		
How we will know the plan is working	Measures of Evidence for Adult Actions ("then" statements")	Fall Media blitz to solicit parent feedback and participation	Winter invite parents to full day site team meeting	Spring Use feedback to help determine next steps
	Measures of Evidence for Students ("and" statement)	Fall Student participation in back to school night	Winter Student participation in College and Career night	Spring Student participation in math night
How we will get the work done	Person or Team Responsible	Action Steps To be completed this year		Due Date
	Leadership team	1. invite one family member to our team meeting		10/30/19
	principal	2. Send out invite in parent letter		9/30/19
	principal	3. Invite parents to fluture site team meetings		10/30/19
		4.		
	5.			

ORIS Domain Alignment	ORIS Domain(s) this strategy supports	<input type="checkbox"/> Leadership <input type="checkbox"/> Talent Development <input checked="" type="checkbox"/> Stakeholder Engagement and Partnership <input type="checkbox"/> Well-Rounded, Coordinated Learning <input type="checkbox"/> Inclusive Policy and Practice
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Additional strategies may be added to support this goal (example: Strategy 2.1, 2.2, 2.3 etc.)

School Plan Self-Monitoring Routine Preview

This chart does not need to be completed prior to installation of district self-monitoring routines.

This chart is placed here as a preview for the types of information a quarterly self-monitoring routine aims to answer and the subsequent steps and actions taken after each routine.

- What did we say we were going to do?
- How are we doing?
- How do we know?
- What will we do next?

<i>Performance Updates</i>	Update	Strategy	What does your evidence show?	What is working? What is not?	What will you do? What adjustments are needed?	What supports are being provided? Are they helpful? What more is needed?
	11/13/19	SM Math PD for teachers	All HES teachers attended	Teachers were sent back with math activities that could be applied immediately in their classroom	None	Ms. Mason is making more supplies that grade level teams requested.
	11/2019	Invite to families to serve on HES leadership team sent out in our Family Newsletter.	Invite	We did not have one person respond to the invite.	Not sure.	
	8/12/20	Sm Math PD for teachers	Some HES teachers attended	Teachers commented that the online training to help them visualize how instruction may be done via		Miss Mason will support in the classroom with resources as needed.

				virtual meeting.		
	3/2020	Wicor trainings were embedded in every monthly staff meeting	All HES teachers attended	Teachers are embedding WICOR into lesson plans, identifying it on their walls and utilizing strategies daily.		
	10/2021	WICOR	Different digital templates were shared with the staff in late October During the grade-level team meetings (Dec. 9), Kathryn will share digital templates and an example			
	11/2020	Leadership team met to review goals	Our benchmarking goals will have to be adjusted as we no longer have the same assessment tools.	Family involvement is proving difficult due to COVID restrictions.	Continue to brainstorm ideas to get families involved. Learn new assessment tools to determine appropriate growth.	
	5/2021	Leadership team met to review goals	Our benchmarking goals will have to be adjusted to use STAR assessment tools.	Family involvement proved difficult due to COVID restrictions. The team wants to continue with this as a priority	Pending COVID restrictions, we will begin recruiting in the fall of 2021	
	10/26/2021	Leadership team met to review CIP goals	Due to the continuation of the COVID pandemic restrictions, the family engagement goal is out of reach. We decided to move to an SEL goal	It is difficult to get families engaged via Zoom. SEL goal meets the needs now.	Changed goal meant changed measures	Additional training for the curriculum may be needed.
	10/26/21	Leadership team met	Team modified the math and ELA measure as we have a fairly new benchmarking tool	This is year 2 for STAR assessments	Miss Mason and Mrs. Salinas will continue to model and support teachers in understanding STAR data	

