

Jackson County School District 9  
 Preliminary AYP  
 August 1, 2011

State reports slightly over 50% of schools met AYP (annual yearly progress) this year, down from over 71% last year. They cite two changes in the calculations for AYP this year that have had a significant impact on the number of schools meeting AYP. The first change was the increase in the AYP targets from 59% in math and 60% in reading in 2009-10 to 70% in both subjects this year. The last increase was in the 2007-08 school year when the targets increased from 49% to 59% for math and from 50% to 60% for reading. The second change was the increase in math achievement standards which went into effect this past school year. In the following report of our student's academic performance, we have used the 2009-10 Math standard to evaluate growth over time.

Key: LEP (Limited English Proficient) NCLB (No Child Left Behind)  
 SpEd (Special Education)

<b>Met All Benchmarks</b>	<b>Did Not Meet 1 or More Benchmarks</b>	<b>Scores up from 09-10</b>	<b>Scores down from 09-10</b>
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**District 9 – Not Met**

<b>Elementary</b>	<b>Middle</b>	<b>High School</b>
<p><b>Reading</b> – up in all NCLB subgroups 3-10% but did not meet growth target in SpEd</p> <ul style="list-style-type: none"> <li><input type="radio"/> ALL</li> <li><input type="radio"/> LEP</li> <li><input type="radio"/> SpEd</li> <li><input type="radio"/> Poverty</li> </ul> <p><b>Math</b> Up in all NCLB subgroups 1-5.5% but did not meet growth target for Poverty and SpEd</p> <ul style="list-style-type: none"> <li><input type="radio"/> ALL</li> <li><input type="radio"/> LEP</li> <li><input type="radio"/> SpEd</li> <li><input type="radio"/> Poverty</li> </ul>	<p><b>Reading</b> Up in all NCLB subgroups 3-7% but did not meet growth target in LEP or SpEd</p> <ul style="list-style-type: none"> <li><input type="radio"/> ALL</li> <li><input type="radio"/> LEP</li> <li><input type="radio"/> SpEd</li> <li><input type="radio"/> Poverty</li> </ul> <p><b>Math</b> Up in all NCLB subgroups 4-8.5% but did not meet growth target for ALL, Poverty</p> <ul style="list-style-type: none"> <li><input type="radio"/> ALL</li> <li><input type="radio"/> LEP</li> <li><input type="radio"/> SpEd</li> <li><input type="radio"/> Poverty</li> </ul>	<p><b>Reading</b> Up in all NCLB subgroups by 4-16% but did not meet growth target with LEP</p> <ul style="list-style-type: none"> <li><input type="radio"/> ALL</li> <li><input type="radio"/> LEP</li> <li><input type="radio"/> SpEd</li> <li><input type="radio"/> Poverty</li> </ul> <p><b>Math</b> Up in all NCLB subgroups 5-22.6% but did not meet growth target in LEP</p> <ul style="list-style-type: none"> <li><input type="radio"/> ALL</li> <li><input type="radio"/> LEP</li> <li><input type="radio"/> SpEd</li> <li><input type="radio"/> Poverty</li> </ul>

### Elk Trail School - MET

<p><b>Reading</b> Down in all NCLB subgroups but still met targets</p> <p style="text-align: center;">ALL Poverty SpEd* LEP*</p> <p>* too small for subgroup</p>	<p><b>Math</b> Down in all NCLB subgroups but still met targets</p> <p style="text-align: center;">ALL Poverty SpEd* LEP*</p> <p>* too small for subgroup</p>	<p><b>Attendance</b> 93.8%</p>
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### Eagle Rock Elementary – Not Met

<p><b>Reading</b> Up in all NCLB subgroups by 5-9% with the exception of SpEd – down 11%</p> <p style="text-align: center;">ALL Poverty SpEd LEP</p>	<p><b>Math</b> Up in all NCLB subgroups by 2-5% with the exception of SpEd – down 2.5%</p> <p style="text-align: center;">ALL Poverty SpEd LEP</p>	<p><b>Attendance</b> 94.4%</p>
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### Lake Creek Learning Center – MET

<p><b>Reading</b> Up for all students down for Poverty</p> <p style="text-align: center;">ALL Poverty SpEd* LEP*</p> <p>* too small for subgroup</p>	<p><b>Math</b> Down for all NCLB subgroups but met targets</p> <p style="text-align: center;">ALL Poverty SpEd* LEP*</p> <p>* too small for subgroup</p>	<p><b>Attendance</b> 94.9%</p>
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### Little Butte Elementary - Not Met Year 1 - School Improvement

<p><b>Reading</b> Down slightly for all students but up for Poverty, LEP and SpEd. Did not meet growth target for SpEd</p> <p style="text-align: center;">ALL Poverty SpEd LEP</p>	<p><b>Math</b> Up for all NCLB subgroups by 12-41% but down for SpEd</p> <p style="text-align: center;">ALL Poverty SpEd LEP</p>	<p><b>Attendance</b> 94.1%</p>
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**Mountain View Elementary - Not Met**

<p><b>Reading</b> Met targets but down slightly for All and Poverty, up 5-9% for LEP and SpEd</p> <table border="1"> <tr><td>ALL</td></tr> <tr><td>Poverty</td></tr> <tr><td>SpEd</td></tr> <tr><td>LEP</td></tr> </table>	ALL	Poverty	SpEd	LEP	<p><b>Math</b> Up in all NCLB subgroups except SpEd. Did not meet growth target in SpEd</p> <table border="1"> <tr><td>ALL</td></tr> <tr><td>Poverty</td></tr> <tr><td>SpEd</td></tr> <tr><td>LEP</td></tr> </table>	ALL	Poverty	SpEd	LEP	<p><b>Attendance</b> 94.3%</p>
ALL										
Poverty										
SpEd										
LEP										
ALL										
Poverty										
SpEd										
LEP										

**Shady Cove School - Met**

<p><b>Reading</b> Up in all NCLB subgroups by 9-17%. Met targets</p> <table border="1"> <tr><td>ALL</td></tr> <tr><td>Poverty</td></tr> <tr><td>SpEd</td></tr> <tr><td>LEP*</td></tr> </table> <p>* too small for subgroup</p>	ALL	Poverty	SpEd	LEP*	<p><b>Math</b> Up in all NCLB subgroups except SpEd. Targets met for All and Poverty</p> <table border="1"> <tr><td>ALL</td></tr> <tr><td>Poverty</td></tr> <tr><td>SpEd</td></tr> <tr><td>LEP*</td></tr> </table> <p>* too small for subgroup</p>	ALL	Poverty	SpEd	LEP*	<p><b>Attendance</b> 93.0%</p>
ALL										
Poverty										
SpEd										
LEP*										
ALL										
Poverty										
SpEd										
LEP*										

**White City Elementary - Not Met  
Year 1 - School Improvement**

<p><b>Reading</b> Up in all NCLB subgroups by 9-16%. SpEd growth 18%</p> <table border="1"> <tr><td>ALL</td></tr> <tr><td>Poverty</td></tr> <tr><td>SpEd</td></tr> <tr><td>LEP</td></tr> </table>	ALL	Poverty	SpEd	LEP	<p><b>Math</b> Up in all NCLB subgroups except LEP down .7% All, Poverty and LEP did not meet growth targets.</p> <table border="1"> <tr><td>ALL</td></tr> <tr><td>Poverty</td></tr> <tr><td>SpEd</td></tr> <tr><td>LEP</td></tr> </table>	ALL	Poverty	SpEd	LEP	<p><b>Attendance</b> 95.0%</p>
ALL										
Poverty										
SpEd										
LEP										
ALL										
Poverty										
SpEd										
LEP										

**Eagle Point Middle School Not Met**

<p><b>Reading</b> Did not meet growth target for SpEd</p> <table border="1"> <tr><td>ALL</td></tr> <tr><td>Poverty</td></tr> <tr><td>SpEd</td></tr> <tr><td>LEP</td></tr> </table>	ALL	Poverty	SpEd	LEP	<p><b>Math</b> Did not meet growth targets in any NCLB subgroups</p> <table border="1"> <tr><td>ALL</td></tr> <tr><td>Poverty</td></tr> <tr><td>SpEd</td></tr> <tr><td>LEP</td></tr> </table>	ALL	Poverty	SpEd	LEP	<p><b>Attendance</b> 93.2 %</p>
ALL										
Poverty										
SpEd										
LEP										
ALL										
Poverty										
SpEd										
LEP										

**White Mountain Middle School - Not Met**

<p><b>Reading</b> Up in all NCLB subgroups from 3.7-7.4% but did not meet growth target for SpEd</p> <p>ALL Poverty SpEd LEP</p>	<p><b>Math</b> Up in all NCLB subgroups from 6.4-19% Met all growth targets but White subgroup did not meet attendance target</p> <p>ALL Poverty SpEd LEP</p>	<p><b>Attendance</b> 93.0%</p> <p>Did not meet White subgroup</p>
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**Eagle Point High School – Not Met**

<p><b>Reading</b> Up in all NCLB subgroups by 7-17% but did not meet growth target for LEP</p> <p>ALL Poverty SpEd LEP</p>	<p><b>Math</b> Up in all NCLB subgroups by 7-28% but did not meet growth target for LEP</p> <p>ALL Met Poverty SpEd LEP</p>	<p><b>Graduation</b> Not Met for SpEd</p>
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